Name: Date:



Spinner Rotation vs Time - Quadratic

The tasks in this handout refer to three outside resources: 1) the Spinner Simulator; 2) the Spinner Simulation Tasks; and 3) the Spinner Rotation Videos. These resources can be found online at the Spinner Math homepage at http://www.harryomalley.com/spinnermath.

Math To Simulations To Words

Let x = time, in seconds and f(x) = spinner rotation, in degrees. Let $f(x) = 100(x-3)^2 + 180$, $0 \le x \le 5$ describe the relationship between rotation and time for the spinner. Using the Spinner Simulator, find the value of f(0), f(1), f(2), f(3), f(4), and f(5) and be prepared to explain the meaning of the input and output for each. Fill out your answers in the table below.

x	f(x)
0	
1	
2	
3	
4	
5	

Without pressing the Play button on the Spinner Simulator, try using the data in the table to describe, in your own words, what the spinner does from 0 to 5 seconds.

Press the play button on the Spinner Simulator to watch what the spinner does. Add more detail to your description below based on anything new that you notice from the simulation:

Words to Words

Each of the following shows precise and accurate language to use when describing a spinner that is spinning according to the functions in this module. For each one, read it and rehearse it in your head until you think you can re-write it without looking at it. Then try to write it. Only look if you really need to. The first one describes the function from the previous page.

- 1. A spinner rotates in the negative direction at a quadratically decreasing speed from 1080 degrees to 180 degrees from 0 to 3 seconds. At 3 seconds, the spinner reverses direction and spins in the positive direction at a quadratically increasing speed from 180 degrees to 580 degrees from 3 to 5 seconds.
- 2. A spinner rotates in the positive direction at a quadratically decreasing speed from -200 degrees to 0 degrees from 0 to 1 seconds. At 1 second, the spinner reverses direction and spins in the negative direction at a quadratically increasing speed from 0 degrees to -5000 degrees from 1 to 6 seconds.

Math to Simulation to Words

For each problem, mentally predict what its simulation will do. Then simulate it. Finally, for each one, describe the rotation of the spinner over time in words.

3.
$$f(x) = 200(x-4)^2 + 300$$
 $0 \le x \le 7$

3.
$$f(x) = 200(x-4)^2 + 300$$
 $0 \le x \le 7$ 4. $f(x) = -200(x-4)^2 + 300$ $0 \le x \le 7$

5.
$$f(x) = 8(x - 30)^2$$
 $10 \le x \le 50$

$$f(x) = -500(x - 0.5)^2 + 100$$
 $0 < x < 2$

Words to Math to Simulation

Translate the following descriptions into mathematical functions. Verify your results by simulating them. 7. A spinner rotates in the negative direction at a quadratically decreasing speed from 140 degrees to 50 degrees from 2 to 5 seconds. At 5 seconds, the spinner reverses direction and spins in the positive direction at a quadratically increasing speed from 50 degrees to 300 degrees from 5 to 10 seconds. 8. A spinner rotates in the positive direction at a quadratically decreasing speed from 250 degrees to 500 degrees from 6 to 11 seconds. At 11 seconds, the spinner reverses direction and spins in the negative direction at a quadratically increasing speed from 500 degrees to 460 degrees from 11 to 13 seconds. 9. A spinner rotates in the negative direction at a quadratically decreasing speed from 2160 degrees to 0 degrees from 96 to 100 seconds. At 100 seconds, the spinner reverses direction and spins in the positive direction at a quadratically increasing speed from 0 degrees to 1215 degrees from 100 to 103 seconds. 10. A spinner rotates in the positive direction at a quadratically decreasing speed from -2160 degrees to 0 degrees

from 96 to 100 seconds. At 100 second, the spinner reverses direction and spins in the negative direction at a

quadratically increasing speed from 0 degrees to -1215 degrees from 100 to 103 seconds.

Simulation to Simulation

Problems 11-14 involve completing the 4 Quadratic Spinner Simulation Tasks online. The answer to each puzzle is a function. Once you've solved each puzzle, record the answer function below.	
11	12
13	14
Concrete to Words	
Problems 15 and 16 involve watching the Quadratic Spinner spinner rotation sequences. Describe each rotation sequences.	
15. Description of the first spinner movement:	16. Description of the second spinner movement:

Concrete to Math to Simulation

Problems 17 and 18 involve watching the Quadratic Spinner Rotation Video. In the video, there are two different spinner rotation sequences. Write a function to describe each. Verify your results by simulating them.

17. Function for the first spinner movement:

18. Function for the second spinner movement:

Concrete to Concrete

Problems 15 and 16 involve watching the Quadratic Spinner Rotation Video and trying to copy what you see using your own fidget spinner and straw. For best results controlling the spinner with your straw, use a flexible elbow straw. Lay the straw flat on the surface that the spinner is on and bend the elbow up to blow. Having the straw laying flat on the surface makes controlling the spinner a lot easier.

- 19. I recreated the first spinner movement:
- 20. I recreated the second spinner movement:



Math to Concrete

Using a real fidget spinner, translate the following math functions into reality. Check off each one when you finish.

$$\bigcap_{21.} f(x) = 200(x-2)^2. \ 0 \le x \le 5$$

$$\bigcap_{22} f(x) = -200(x-2)^2, \ 0 \le x \le 5$$

Words to Concrete

Translate the following descriptions into reality. In other words, make your spinners do what these words describe.

25. A spinner rotates in the negative direction at a quadratically decreasing speed from 4000 degrees to 0 degrees from 0 to 4 seconds. At 4 seconds, the spinner reverses direction and spins in the positive direction at a quadratically increasing speed from 0 degrees to 250 degrees from 4 to 5 seconds.

26. A spinner rotates in the positive direction at a quadratically decreasing speed from -4000 degrees to 0 degrees from 0 to 4 seconds. At 4 seconds, the spinner reverses direction and spins in the negative direction at a quadratically increasing speed from 0 degrees to -250 degrees from 4 to 5 seconds.

27. A spinner rotates in the positive direction at a quadratically decreasing speed from 225 degrees to 0 degrees from 0 to 1.5 seconds. At 1.5 seconds, the spinner reverses direction and spins in the negative direction at a quadratically increasing speed from 0 degrees to 225 degrees from 1.5 to 3 seconds.

28. A spinner rotates in the positive direction at a quadratically decreasing speed from 250 degrees to 500 degrees from 6 to 11 seconds. At 11 seconds, the spinner reverses direction and spins in the negative direction at a quadratically increasing speed from 500 degrees to 460 degrees from 11 to 13 seconds.

Manifest

Create your own spinner rotation. Describe it in words and math symbols. Then simulate it and make it a reality with your spinner. Post your results at #spinnermath!